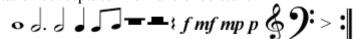
## MMTA Written Theory Exam Requirements Level 3 and Below

## **Written Theory**

a.

1. Notation concepts to know and understand:

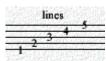


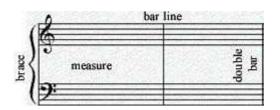
b. Notes on grand staff from Low F to High G, including inner ledger lines (D,C,B).



c. Staff and grand staff stem placement.









- d. Accidentals:
- e. Intervals: 2<sup>nd</sup> (step), 3<sup>rd</sup> (skip), repeated notes.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4/, 3/4, 4/4.
  - b. Time extensions: fermata, tied notes.

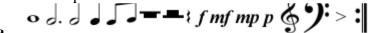


- 3. Triad concepts to know and understand:
  - a. Name, spell, write and identify triads in keys of F, C, G Major.
- 4. Key signature concepts to know and understand
  - a. Identify, write and/or name five-note scales in keys of F, C, G Major using accidentals.
- 5. Ear Training:
  - a. recognize rhythms that are either "the same" or "different" in 2/4, 3/4, 4/4
  - b. recognize high and low pitch.
  - c. recognize direction of melody, ascending or descending

Students who take the MMTA Written Theory Exam are responsible for knowing the theory <u>and</u> music history information in the grade/level they enter and ALL previous grades/levels.

#### **Written Theory**

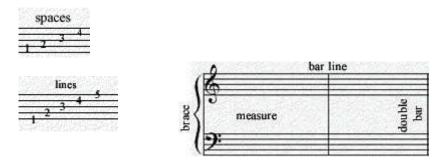
1. Notation concepts to know and understand:



b.Notes on grand staff from Low F to High G, including inner ledger lines (D,C,B).



c.Staff and grand staff stem placement.



- d. Accidentals: # b !
- e. Intervals: 2<sup>nd</sup> (step), 3<sup>rd</sup> (skip), repeated notes.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4/, 3/4, 4/4.
  - b. Time extensions: fermata, tied notes.

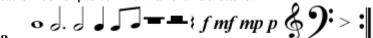


- 3. Triad concepts to know and understand:
  - a. Name, spell, write and identify triads in keys of F, C, G, D, A, E Major.
- 4. Key signature concepts to know and understand
  - a. Identify, write and/or name five-note scales in keys of F, C, G, D, A, E Major using accidentals.
- 5. Ear Training:
  - a. recognize rhythms that are either "the same" or "different" in 2/4, 3/4, 4/4
  - b. recognize high and low pitch.
  - c. recognize direction of melody, ascending or descending

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#### **Written Theory**

1. Notation concepts to know and understand:

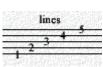


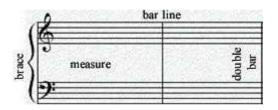
b. Notes on grand staff from Low F to High G, including inner ledger lines (D,C,B).



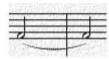
c. Staff and grand staff stem placement.







- d. Accidentals: # b
- e. Intervals: 2<sup>nd</sup> (step), 3<sup>rd</sup> (skip), repeated notes.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4/, 3/4, 4/4.
  - b. Time extensions: fermata, tied notes.



- 3. Triad concepts to know and understand:
  - a. Name, spell, write and identify triads in keys of F, C, G, D, A, E Major and minor.
- 4. Key signature concepts to know and understand:
  - a. Recognize the keys of F, C, G, D Major
  - b. Identify, write and/or name five-note scales in keys of F, C, G, D, A, E, B Major and C,G,D,A minor. May use key signatures or accidentals.
- 5. Ear Training:
  - a. recognize rhythms that are either "the same" or "different" in 2/4, 3/4, 4/4
  - b. recognize high and low pitch.
  - c. recognize direction of melody, ascending or descending

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#### **Written Theory**

1. Notation concepts to know and understand:



- a. Dynamics: f mf mp p
- b. Notes on the grand staff from Low F to High G. Include inner ledger lines.
- c. Accidentals: # b !
- d. Intervals: Melodic and harmonic 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>.
- e. Pedal indications: Ped., P.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4, 3/4, 4/4, 6/4, 3/8, 6/8.



- b. Time extensions: fermata, tied notes.
- c. Identify an upbeat.
- 3. Triad concepts to know and understand:
  - a. Identify, spell, and/or write triads in keys of F, C, G, D, A, E, B Major and minor.
- 4. Key signature concepts:
  - a. Write and identify the keys of F, C, G, D, A, E, B Major.
  - b. Write and name the first five notes of these Major scales: F, C, G, D, A, E, B.
- 5. Ear training:
  - a. Recognize highness or lowness of pitch using wide intervals.
  - b. Recognize 5-note major and minor scales.
  - c. Recognize Major and minor triads in root position.
  - d. Recognize these intervals: M2 and M3.

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## **Written Theory**

1. Notation concepts to know and understand:



- b. Dynamics: ff f mf mp p pp
- a. Notes on the grand staff from bass ledger C to treble ledger C plus inner ledger lines.
- b. Accidentals: # b \$
- c. Intervals: Melodic and harmonic 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup>.
- d. Pedal indications: Ped., P.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4, 3/4, 4/4, 6/4, 3/8, 6/8, C.
  - b. Time extensions: fermata, tied notes.
  - c. Identify an upbeat.
- 3. Triad and cadence concepts to know and understand:
  - a. Identify, spell and/or write root position triads in the keys of F, C, G, D, A, E, B, Eb, Ab, Db(C#) Major and minor.
  - b. Identify and/or write I-V<sub>6</sub>-I and/or I-V<sub>6</sub>/<sub>5</sub>-I cadence in the keys of F, C, G, D, A, E, B, Eb, Ab, Db(C#) Major and minor. Identify each root by Roman numeral and letter name. Example in key of C Major:

Chord:	CEG	BDG	BFG
Roman numeral	I	$V_6$	$V_{6/5}$
Letter name	C	$G_6$	$G_{6/5}$

- 4. Key signature concepts to know and understand:
  - a. Write and identify the keys of F, C, G, D, A, E, B, Eb, Ab, Db Major.
  - b. Know the concept of the Circle of Fifths.
  - c. Write and identify the scales of F, C, G, D, A, E, B, Eb, Ab, Db Major.
- 5. Form concepts
  - a. Analyze a two-part (AB) form piece (Binary Form).
  - b. Analyze a three-part (ABA) form piece (Ternary Form).
- 6. Ear training
  - a. Recognize highness and lowness of pitch using wide and close intervals.
  - b. Recognize Major and minor scales and triads in root position.
  - c. Recognize these intervals: M2, M3, P5, M6, P8

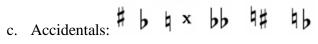
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## **Written Theory**

1. Notation concepts to know and understand:



b. Reinforce Level III note reading range with increased use of inner, upper and lower ledger lines



- d. Identify and/or write melodic and harmonic intervals within an octave by size.
- e. Know previous dynamic symbols and pedal indications.
- 2. Rhythm/meter concepts to know and understand:
  - a. Time signatures: 2/4, 3/4, 4/4 ( ), 6/4, 3/8, 6/8, 2/2 ( )
  - b. Time extensions: fermata, tied notes, and dotted noted and rests.
  - c. Identify an upbeat.
- 3. Triad and cadence concepts to know and understand:
  - a. Identify and/or write root position triads in all Major and minor keys.
  - b. Identify and/or write I-IV<sub>6</sub>/4-I-V<sub>6</sub>-I or I-IV<sub>6</sub>/4-I-V<sub>6</sub>/5-I cadence in all Major keys. Identify the root of each chord by Roman numeral and/or letter name. USE KEY SIGNATURES.

## Example in the key of C Major:

Chord:	CEG	CFA	CEG	BDG	or	BFG	CEG
Roman numeral:	I	$IV_{6/4}$	I	$V_6$	or	V 6/5	I
Letter name:	C	F 6/4	C	$G_6$	or	G 6/5	C

- 4. Key signature concepts:
  - a. Write and identify key signatures for all Major keys.
  - b. Have a thorough understanding of the Circle of Fifths in Major keys.
  - c. Identify and/or write scales in all Major keys.
- 5. Form Concepts:
  - a. Analyze a two-part (AB) form piece (Binary Form).
  - b. Analyze a three-part (ABA) form piece (Ternary Form) with introduction and coda.
- 6. Ear Training:
  - a. Recognize Major and minor scales and root position triads.
  - b. Recognize I-V7-I progressions in all Major keys.
  - c. Recognize these intervals: M2, M3, P4, P5, M6, M7, P8.
  - d. Recognize melodic rhythm patterns in 3/4 and 4/4 meter.

Students who take the MMTA Written Theory Exam are responsible for knowing the theory <u>and</u> music history information in the grade/level they enter and ALL previous grades/levels.

- 1. Notation concepts to know and understand:
  - a. Know note and rest values from previous levels.
  - b. Know full reading range.
  - c. Identify and/or write Major, minor and perfect intervals within an octave.
- 2. Rhythm/meter concepts to know and understand:
  - a. Know time signatures from previous levels.
  - b. Know duration extensions (fermata, tie, dot, etc.).
  - c. Know variations of rhythm patterns, changing meters within a piece, irregular meter. Should have ability to bring all concepts together, including meter, counting, time signatures, and rhythmic notation.
- 3. Triad and cadence concepts
  - a. Identify and/or write Major and minor triads in all keys, root position, first inversion, and second inversion. Identify root by letter name.
  - b. Identify and/or write I-IV 6/4-I-V6-I or I-IV 6/4-I-V 6/5-I cadence, root position in all Major keys.
  - c. Identify the root of each chord by Roman numeral and/or letter name. USE KEY SIGNATURES. Example in Level 8.
- 4. Key signature concepts to know and understand:
  - a. Identify and/or write key signatures for all Major and minor keys.
  - b. Know the Circle of Fifths for Major and minor keys.
  - c. Know the order of sharps and flats.
  - d. Identify and/or write scales in all Major keys.
- 5. Form concepts:
  - a. Know concepts from previous levels.
- 6. Ear Training:
  - a. Recognize Major and minor triads.
  - b. Recognize I-V6/5-I and I-IV6/4-I progression.
  - c. Recognize these intervals: M2, m2, M3, m3, P4, P5, M6, m6, M7, m7, P8.
  - d. Recognize same or different rhythm patterns.

Students who take the MMTA Written Theory Exam are responsible for knowing the theory <u>and</u> music history information in the grade/level they enter and ALL previous grades/levels.

- 1. Notation concepts to know and understand:
  - a. Know notation concepts from previous levels.
  - b. Identify and/or write Major, minor, perfect, augmented, diminished intervals within an octave.
- 2. Rhythm/meter concepts to know and understand:
  - a. Know rhythm and meter concepts from previous levels.
- 3. Triad and cadence concepts to know and understand:
  - a. Identify and/or write triads on each degree of Major scales.
  - b. Identify the root by Roman numeral, chord letter and quality (M, m, P, aug., dim.).
  - c. Identify and/or write augmented and diminished triads.
  - d. Identify and/or write I-IV 6/4-I-V6-I and/or I-IV 6/4-I-V 6/5-I cadences in root position, in all Major and minor keys.
  - e. Identify the root of each chord by Roman numeral and/or letter name. USE KEY SIGNATURES. Example in Level 8.
- 4. Key signature concepts to know and understand:
  - a. Identify and/or write key signatures for all Major and minor keys.
  - b. Know degree names of a Major scale: Tonic, Supertonic, Mediant, Sub-Dominant, Dominant, sub-Mediant and Leading Tone (Sub-Tonic).
  - c. Identify and/or write all Major scales.
  - d. Identify and/or write harmonic minor scales in the keys of F, C, G, D, A, E and B.
- 5. Form concepts to know:
  - a. Concepts from previous levels.
  - b. Analyze a Theme and Variations piece (Theme, Variation I, II, etc.).
- 6. Ear training:
  - a. Recognize Major and minor triads.
  - b. Recognize V 6/5-I and I-IV 6/4-I progression.
  - c. Recognize these intervals: M2, m2, M3, m3, P4, P5, M6, m6, M7, m7, P8.
  - d. Recognize same or different rhythm patterns.

Students who take the MMTA Written Theory Exam are responsible for knowing the theory <u>and</u> music history information in the grade/level they enter and ALL previous grades/levels.

- 1. Notation concepts to know and understand:
  - a. Know preceding notation concepts.
- 2. Rhythm/meter concepts to know and understand:
  - a. Know preceding rhythm/meter concepts.
  - b. Identify and/or write unusual accents.
- 3. Triad and cadence concepts to know and understand:
  - a. Know preceding triads and cadence concepts.
  - b. Write Dominant Seventh chords, root position. Identify root by letter name.
- 4. Key signature concepts to know and understand:
  - a. Identify and/or write key signatures for all Major and minor keys.
  - b. Identify and/or write these scales: all Major (know scale degree names and numbers); all harmonic minor scales; chromatic (ascending and descending).
  - c. Identify bitonal music.
- 5. Form concepts:
  - a. Know preceding form concepts.
  - b. Analyze a composition in Sonata-Allegro form.
- 6. Ear training:
  - a. Recognize I-IV 6/4-I-V6-I and I-IV 6/4-I-V 6/5-I progressions.
  - b. Recognize intervals of the Major and harmonic minor scales.
  - c. Recognize Major scales and harmonic minor scales.

Students who take the MMTA Written Theory Exam are responsible for knowing the theory <u>and</u> music history information in the grade/level they enter and ALL previous grades/levels.

- 1. Notation concepts to know and understand:
  - a. Know preceding notation concepts.
- 2. Rhythm/meter concepts to know and understand:
  - a. Know preceding rhythm/meter concepts.
- 3. Triad and cadence concepts to know and understand:
  - a. Know preceding triads and cadence concepts.
  - b. Identify these NON-HARMONIC TONES (non-chord tones): PASSING TONE (PT), APPOGGIATURA (App.), UPPER NEIGHBOR (UN), LOWER NEIGHBOR (LN), and SUSPENSION (Sus.).
- 4. Key signature concepts to know and understand:
  - a. Identify and/or write key signatures for all Major and minor keys.
  - b. Identify and/or write these scales: all Major (know degree names and numbers); all harmonic minor scales; chromatic (ascending and descending); whole tone (ascending).
  - c. Identify bitonal music.
- 5. Form concepts:
  - a. Know preceding form concepts.
  - b. Analyze a composition in Sonata-Allegro form.
- 6. Ear training:
  - a. Recognize Major, minor, augmented and diminished triads.
  - b. Recognize intervals of the Major and harmonic minor scales.
  - c. Rhythm dictation in 2/4, 3/4, 4/4 meter using equivalent rests.
  - d. Recognize I-IV 6/4-I-V6-I and I-IV 6/4-I-V 6/5-I progressions.
  - e. Recognize Major, harmonic minor, and chromatic scales.